

Shelby County Board of Commissioners Application For Appointment to Elected Office

Applicant

Application for Appointment to Elected Office

First Name	Makeda
Last Name	Porter-Carr
Office Address	4535 Tracy Lynn Dr.
City	Memphis
State	TN
Zip	38125
Office Phone	9014280478
Facsimile	9014280478
Email Address	makedamarie@gmail.com
Home Address	
Street Number	4535
Street Name	Tracy Lynn Dr.
Street Type	Field not completed.
Apt #	Field not completed.
City	Memphis
State	TN
Zip	38125
Home Phone	9014280478
Cellular Phone	9014280478

Professional Background & Experience

Professional Background & Experience

1. Indicate your Present Employment. What is the Principal business of the business?

My present employment is with St. Jude Children Research Hospital as a Research Administrator. St. Jude Children's Research Hospital is globally known for its research and patient care pertaining to curing childhood cancers. Additionally, I manage Porter Consulting Group that specializes in providing an array of consulting services for individuals and small businesses.

2. List your prior professional or business employment since completion of high school and lasting more than twelve months with dates and names of employers.

Fellowship Coordinator, University of Tennessee Health Science Center, October 2015-October 2018 Program Manager, Shelby Residential Vocational Services, January 2013-October 2015 Intervention Teacher, Shelby County Schools, August 2009- January 2013

3. Describe any experience not stated above that you would like to bring to the attention of the Commission.

I have many years expertise working in the educational field, from generating summer camps, to volunteering in schools and being a Shelby County Schools Parents Ambassadors. I take great pride in finding many opportunities to be involved and support the vision and goals that Shelby County Schools maintains. Furthermore, I have an ample amount of years with the execution in school finance, business operations and leadership.

Personal Information

4. How long have you lived continuously in Shelby County?

25 years

5. State the county in which you are registered to vote.

Shelby

6. List all states in which you have lived in the past 20 years and the dates you lived in each state, including all periods in which you resided in a state more than 50% of

Tennessee

the time for a period of at least 12 months.

7. State your age, date and place of birth. 34, 1/3/1985, Guam

8. a) Drivers License No. 094881293

b) Election Commission Voter Registration No. Field not completed.

9. Family Status

a) State the full name and present address of your spouse. Ryedrell Laron Carr, 4535 Tracy Lynn Dr. Memphis TN 38125

b) State your spouse's occupation and place of employment. Ideal Chemical Company

c) If you have children, state their name(s), age(s), address(es) and present occupation(s). Samaria Saree Hodge, 14, 4535 Tracy Lynn Dr. Memphis, TN 38125, Student Ryedrell Laron Carr, 5, 4535 Tracy Lynn Dr. Memphis, TN 38125, Student

10. Military Service

a) Branch of Service Field not completed.

b) Service Number Field not completed.

c) Dates of active duty Field not completed.

d) Rank/rate at separation Field not completed.

e) Decorations, honors, or achievements Field not completed.

f) Was your discharge other than honorable? If so, explain. Field not completed.

11. a) Have you ever pled guilty or been convicted or are you now on No

diversion for violation of
any law, regulation or
ordinance?

12. To your knowledge, *Field not completed.*
are you now under
federal, state or local
investigation for possible
violation of a criminal
statute? If so, give details.

13. Have you ever been *Field not completed.*
interviewed by any
federal, state or local law
enforcement agency for
any reason other than
minor traffic violation? If
so, give details.

14. If you have been *Field not completed.*
disciplined or cited for
breach of ethics or
unprofessional conduct
by a court, administrative
agency, disciplinary
committee, or other
professional group, give
details.

15. Has within the last *Field not completed.*
five years, has a tax lien
or other collection
procedure been instituted
against you by federal,
state or local authorities
or creditors? If so, give
details.

16. a) Are you currently a No
party in any legal
proceedings?

17. a) Are you now an No
officer or director of any
business organization, or

are you otherwise engaged in the management of any business enterprise?

c) Do you consider continuation of such business involvement to be a conflict of interest?

Field not completed.

18. If your income is not wholly derived from your present employment as noted in #1 above, specify in detail the other sources of your income and the approximate percentage of your total income each source represents.

Field not completed.

19. List all organizations to which you have belonged within the last ten years, including professional associations, civic, charitable, religious, educational, social and fraternal organizations. Give the titles and dates of any offices which you have held in such organizations.

NCATE, Member, 2016-Present ASCD, Member, 2014-2018
Grant makers in Education, 2015-2017 Human Resource
Generalists 2017-Present Association for Six Sigma 2017-
Present

20. a) Have you within the past ten years belonged to any organization, association, club or society which limits its membership to those of any particular race, religion or gender? Do not include in your answer those organizations specifically

N/A

formed for a religious purpose, such as churches or synagogues.

b) If so, list such organizations and describe the basis of the membership limitation.

Field not completed.

c) If it is not your intention to resign from such organization(s) and withdraw from any participation in their activities should you be selected for the position for which you are applying, state your reasons.

N/A

Education

21. List each college, law school, and other graduate school which you have attended, including dates of attendance, degree awarded and major.

BACHELOR OF SCIENCE IN EDUCATION | 2012 | UNIVERSITY OF MEMPHIS Major: Education/Society Services Minor: Sociology MASTER OF SCIENCE IN EDUCATION| 2016 | UNIVERSITY OF MEMPHIS Major: Instruction and Curriculum Leadership The National Council for Accreditation of Teacher Education (NCATE) MASTER OF SCIENCE IN EDUCATION| 2016 | UNIVERSITY OF MEMPHIS Instructional Design and Technology and Organizational EDUCATIONAL SPECIALIST | 2017| UNIVERSITY OF TENNESSEE CHATTANOOGA Instructional Leadership and Program Evaluation DOCTOR OF EDUCATION| 2019 | UNIVERSITY OF MEMPHIS Major: Education Administration/Leadership and Policy Studies

Achievements

22. List honors, prizes, awards, or other forms of recognition which you have received since your graduation or college which are directly related

Diversity and Inclusion Reward, University of Tennessee Health Science Center Certified Microsoft Innovative Educator Award Research Award for Society Administrators First Books Grant Award CASA Volunteer Award City of Memphis Community Leader

to professional accomplishments.

23. List presentations you have made to groups and organizations within the past five years.

Be a Mentor- Youth Villages Educational Technology- University of Memphis African American Female Doctoral Students- Tennessee National Association for Multicultural Education The importance of CPR in Schools- Educators Evaluation of School Programs- University of Tennessee Chattanooga The Impact of Successful Leadership- National Council for Black Studies

24. List any public office you have held or for which you have been candidate or applicant. Include the date, the position, and whether the position was elective or appointive.

N/A

25. Describe any experience you have had with legislative or executive branches of government other than as an elected or appointed official.

N/A

26. Describe life experiences, personal involvements, or talents that you have that you feel will be of assistance to the Commission in evaluating and understanding your candidacy for this elected position. (150 words or less).

As a professional, parent, educator, student and resident of Shelby County I am highly attentive on the activities for Shelby County Schools. We are in changing times that acquire for adaptation measures and I obtain this particular quality. Not only do I want to share my capabilities on education, leadership and business operations, I am diligent on learning so much more. Being in Shelby County for 25 years has immersed me with the various diversity and uniqueness this county propels and it would be a pleasure to be involved with board of commissioners that is a concise replication of what Shelby County looks like.

27. Read, and if you agree to the provisions, sign the following:

I have read the foregoing questions and have answered them in good

Makeda Porter-Carr

faith and as completely as
my records and
recollections permit. I
hereby agree to be
considered for
appointment to the office
of

, and if appointed by the Shelby County Board of Commissioners, agree to serve
that office.

In the event any material changes occur between the time this application is filed
and the public hearing, I hereby agree to file an amended application with the
Board of Commissioners for distribution to the commission members.

I understand that the information provided in this application shall be open to
inspection upon filing with the office of the Shelby County Board of Commissioners
and that the Commission may publicize the names of persons who apply for
appointment and the names of those persons the Commission considers for the
vacancy in question.

Printed Name Makeda Porter-Carr

Date * 2/13/2019

Authorization for Release of Information

I, Makeda Porter-Carr

, do hereby authorize the Shelby County Sheriff and/or the Shelby County Attorney
and any and all agents or persons authorized by it, to conduct a full review and
disclosure of all records concerning myself, whether said records are public,
private, or confidential in nature. The intent of this authorization is to give my
consent for full and complete disclosure of records of all criminal charges, with the
exception of minor traffic offenses, whether disposed of or pending, and any
outstanding warrants in accordance with Rule 34 or the Shelby County Board of
Commissioners' Permanent Rules of Order.

I also certify that any persons who may furnish such information concerning me
shall not be held accountable for giving this information, and I do hereby release
said persons from any and all liability which may be incurred as a result of
furnishing such information. I further specifically release the Shelby County Sheriff
and/or the Shelby County Attorney and/or the Shelby County Board of
Commissioners from any and all liability which might otherwise be incurred as a
result of collecting or receiving such information.

I have read and fully understand the contents of this Authorization for Release of
Information.

**Print Full Name of
Applicant (include
maiden)**

Makeda Marie Porter-Carr

Address

4535 Tracy Lynn Dr.

Phone

9014280478

Date of Birth *

1/3/1985

Drivers License #

094881293

Date *

2/13/2019

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ADDENDUM TO SCHOOL BOARD MEMBER DISTRICT 2 APPLICATION

NOTE: If you are employed by Shelby County Schools and you are interested in becoming a School Board Member, you are required to relinquish your current employment.

The questions below are submitted by individual Commissioners who are interested in your responses. Each Commissioner will determine how much importance to place on the answers while determining the candidate for whom they will vote. The questions do not reflect the views or interests of all Commissioners and do not represent each Commissioner's interest.

First Name Makeda

Last Name Porter-Carr

Email ID makedmarie@gmail.com

Phone Number 9014280478

- | | |
|---|--|
| 1. What is your vision for this role and the SCS board? | My vision for this role is to ensure that policies, accountability, relationship's, community leadership and student achievement are proactive strategies. My vision for the SCS board is the continuation of a collaborative culture by leveraging and maximizing on individuality and meaningful conversations. With hopes that these conversations lead to effective business operations and supportive and active leadership that converts to success. |
| 2. What does equity look like in the SCS system? How would you work to ensure that the board governs with equity as a core value? | Equity in the SCS system is recognizing the basis of factors including, but not limited to, disability, race, ethnicity, socioeconomic status and equitable educational opportunities. Equity in SCS is the intentional allocation of fairness, resources, supports and opportunities to meet the student's needs. I would ensure that the board governs with equity as a core value by sustaining and implementing the principles of professionalism, integrity, creativity and innovation, teamwork, unity of purpose, respect and effective and collective action. Ultimately, it's a huge task to ensure equity but I am vastly for encouraging myself and members to create a safe and motivating environment that advocates equity for all. Overall, building equity in a collaborative effort requires large amounts of devotion and focus by all the stakeholders who are involved and this is a mission I would passionately take on. |

3. Why would the people of District 2 be excited about your appointment? Why might some of your prospective constituents in District 2 be opposed to your appointment?

People in District 2 would be excited about my appointment because of the passion I share for the community, my knowledge and familiarity with the neighborhoods and schools and my knowledge on charter and ASD schools. Being in Shelby County for many years and growing up in the Frasier-Raleigh area has allotted me to have a background on the community. My goal is to show the community that I bring an awareness of that challenges I may face but I am prepared to listen, learn and navigate. I understand that every district is different and it's imperative but I planned to focus ample attention on building trust and relationships. Some people might be against my appointment because of my age, the fact that I no longer live in this community and overall some are against change and the ideal of a new person coming into their district. I am very aware that some may oppose to my appointment but my goal is to show the community I am about action and showing compassion.

4. How should the interim superintendent be evaluated? (including academic, operational, or financial metrics you would suggest using in that evaluation)

The interim superintendent should be evaluated on their means for ensuring accountability, their strengths in relationship with faculty, staff and community, their structure on professional development, their strategic goals, how their mission and vision relates to student achievement and operational effectiveness.

5. In your opinion, how should the board approach the selection of a permanent superintendent and what are the 3 most important qualities, skills, or characteristics you will look for in the next superintendent?

In my opinion, the selection process for a permanent superintendent should include looking for a candidate that is an effective communicator, a great instructional leader, one that has worked in schools previously and one that has knowledge on business operations. Being a superintendent consists of wearing many hats and to do so effectively requires that the candidate have knowledge on school finances, being a manager and leader, taking risks, making changes, being flexible and most importantly what is happening in the classrooms and schools. Also, to assist with the selection process a good idea is to speak with current and retired superintendents from other similar districts to gain their perspectives. The characteristics of the next superintendent should have the qualities of a clear vision for the district, successful and professional leadership skills and an awareness and acknowledgement of what goes on in a mostly urban district.

6. What is your opinion of the recently released SCS footprint analysis and plan? What role should SCS charter schools and the ASD play in the execution of the facility plan?

In my opinion if the facility plan is aim at improving schools I am a huge advocate of the plan. Our students need better learning environments so if spending more money is in the equation I am for it. As for the closing of schools, this is a tough decision but if the schools are beyond improvement and rebuilding is being consider let's do it. This is unfortunate for many neighborhoods, and families but the goal is to make the best environment for our students to achieve. Parents have concerns as which they should but when changes occur let's continue to keep parents in loop of what is going in their community schools. Charter schools and ASD are growing so collaboration is needed to continue achievement efforts. SCS Charter schools and ASD should play a role in the execution. The role should they should partake in is mostly on a collaborator level to share resources and practices that are best for students. SCS, SCS Charter and ASD seems to have triggered a division in the community and the purpose is to close the separation.

7. How can the board best manage the overall performance of the district?

The board can best manager the district by continuing professional management skills, collaborating with the community, staying open to transformation when needed and using the performance management tool.

8. What types of interventions, strategies, or innovations do you support to improve struggling schools?

I support Response to Instruction and Intervention, Evidence based practices, grassroots programs in the city, school turnaround strategies, strong professional development, a fully comprehensive parent engagement plan for each school and more focus on educational technology.

9. What is your opinion of the statewide assessment TN Ready?

In recent years TN Ready has not been successful in measuring out student's growth and achievement and the test has been encountered with mix emotions. A new system is essential if we going to continue with standardized testing. I am not for testing students but I am aware students must be measured on what was taught and what they have learned. I am not a huge fan of standardized testing because it is not an accurate view on what students learn and what goes on in the classroom. I am more open for portfolios, frequent observations, interviews, presentations or demonstrations and performance tasks. I was not a great test taking but know the content but could apply it on a standardized test. Many students face this problem but not many alternatives exist to test them in other way.